

## SCHEME OF B.A. (HONS.) PSYCHOLOGY (SEMESTER SYSTEM)

w.e.f. 2014-15 session

<b>B.A. (Hons.) Semester-I</b>			<b>Total Marks: 300</b>	
<b>Paper No.</b>	<b>Nomenclature of paper</b>	<b>Internal Assessment</b>	<b>Marks</b>	<b>Time</b>
I	Basic Psychological Processes	15	60	3 Hours
II	Social Psychology	15	60	3 Hours
III	Basics of Research Processes & Statistics	15	60	3 Hours
IV	Practical		75	3 Hours
<b>B.A. (Hons.) Semester-II</b>			<b>Total Marks: 300</b>	
V	Cognitive Processes	15	60	3 Hours
VI	Applying Social Psychology	15	60	3 Hours
VII	Basics of Research Methods & Statistics	15	60	3 Hours
VIII	Practical		75	3 Hours
<b>B.A. (Hons.) Semester-III 2015-16</b>			<b>Total Marks: 300</b>	
IX	Biological Basis of Behaviour	15	60	3 Hours
X	Basics of Health Psychology	15	60	3 Hours
XI	Psychological Testing	15	60	3 Hours
XII	Practical		75	3 Hours
<b>B.A. (Hons.) Semester-IV</b>			<b>Total Marks: 300</b>	
XIII	Psychopathology	15	60	3 Hours
XIV	Life Style and Health	15	60	3 Hours
XV	Psychological Assessment	15	60	3 Hours
XVI	Practical		75	3 Hours
<b>B.A. III (Hons.) Semester-V 2016-17</b>			<b>Total Marks: 400</b>	
XVII	Basics of Neuro Psychology	15	60	3 Hours
XVIII	Industrial Psychology	15	60	3 Hours
XIX	Child Development	15	60	3 Hours
XX	Psychology of Social Issues	15	60	3 Hours
XXI	Practical		100	3 Hours
<b>B.A. III (Hons.) Semester-VI</b>			<b>Total Marks: 400</b>	
XXII	Clinical Psychology	15	60	3 Hours
XXIII	Organizational Behaviour	15	60	3 Hours
XXIV	Developmental Psychology	15	60	3 Hours
XXV	Applied Psychology	15	60	3 Hours
XXVI	Practical		100	3 Hours

Note:- The Compulsories and subsidiary as per B.A.(Hons.) Ordinance.

**B.A. (HONS.) PSYCHOLOGY – SEMESTER-I**  
**w.e.f. 2014-15 session**

**PAPER-I**

**BASIC PSYCHOLOGICAL PROCESSES**

**Theory: 60**

**Internal Assessment:15**

**Time: 3 hours**

- Note:** - (i) The question paper will comprise of nine questions, each carrying 12 marks.  
(ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)  
(iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

**UNIT-I**

Introduction: - Definition, Historical origins of Psychology, goals and fields of psychology.

Methods in Psychology: Experimental, observation, Interview, Questionnaire and Case Study.

**UNIT-II**

Contemporary Psychological Perspectives: Biological, Psychodynamic, Behaviouristics, Cognitive, Humanistic and Cross-Cultural.

**UNIT-III**

Motivation: Biogenic and Sociogenic motives, Intrinsic-Extrinsic Framework.

Emotion: Components of Emotions, Bodily Expressions, Theories of Emotions – James Lange, Canon Bard & Schechter – Singer Theory.

**UNIT-IV**

Personality: Type and Trait Approaches, Biological and socio-cultural determinants, Assessment of Personality.

Intelligence: Nature, Intelligence Testing & Interpretation, Emotional Intelligence.

**References:**

Baddley, A.D.; Eysenck, M.W. & Anderson (2009) **Memory**; Hove, UK, Psychology Press.

Baron, R.A. (1995). **Psychology: The essential science**. New York: Allyn & Bacon.

Coon, D & Mitterer, J.O. (2007) **Introduction to Psychology: Gateways to Mind and Behaviour**, 11<sup>th</sup> Edn. Delhi: Thomson Wadsworth.

Eysenck, M.W.(2009). **Fundamentals of Psychology**. New York: Psychology Press. Chapters 23, 24 and 25, Pages 539-626.

Lahey, B.B. (2007) **Psychology: An Introduction**, 9<sup>th</sup> End. New York: Mc Graw-Hill.

Posterino, E & Doyle-Portillo, S. (2010) **What is Psychology: Essentials**. Belmont, CA, USA: Wadsworth Cengage.

Sanderson, CA (2010) **Social Psychology**. Danvers, MA, USA: John Wiley & Sons, Inc.

Smith, EE, Nolen-Hoeksema, S., Fredrickson, B., Loftus, G.R. (2006) **Alkinson's Hilgard Introduction to Psychology**. Singapur, Thompson Wadsworth.

Wadsworth, C. (2005) **Psychology**, 8<sup>th</sup> Edn. New York: Prentice Hall.

Zimbardo, P.G., & Weber, A.L (1997). **Psychology**. New York: Harper Collins College Publishers.

Lefton, L.A. (1985). **Psychology**. Boston: Allyn & Baron.

## PAPER-II

## SOCIAL PSYCHOLOGY

**Theory: 60**  
**Internal Assessment: 15**  
**Time: 3 hours**

- Note: -**
- (i) The question paper will comprise of nine questions, each carrying 12 marks.
  - (ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)
  - (iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

### UNIT-I

Introduction: Nature, goal and scope of social psychology; Social Psychology and other sciences: Methods of social psychology, Experimental, Searching for cause and effect correlational methods: Detaching natural associations.

### UNIT-II

Self Perception and Self Presentation: Self Concept, Self Esteem, Self Serving Bias and Self Presentation.

Social Perception: Attribution: basic sources of attribution error, Application of attribution theory.

### UNIT-III

Attitudes: Nature and function of attitude formation, Theories; – Heider's theory and Festinger's Cognitive dissonance theory, Measurement of attitudes.

Persuasion: Elements, Factors Affecting Persuasion.

### UNIT-IV

Groups: Nature and Function, groups and task performance, group cohesiveness, group norms and decision making.

Leadership: Definition and functions, Traits, Situations and Contingency approaches of leadership.

### References:

Alcock, J.E., Carment, D.W. Sadava, S.W., Collins, J.E., & Green, J.M. (1997). **A textbook of Social Psychology**, Scarborough, Ontario: Prentice Hall/Allyn & Bacon.

Baron, R.A., & Byrne, D. (1998). **Social Psychology**. New Delhi: Prentice Hall.

Baron, R.A. and Byrne, D. (2008) **Samajik Manovigyan (Hindi Sanskaran)**. Delhi: Pearson.

Chaube S.P. (1985) **Social Psychology**. Agra: Educational Publishers.

Feldman, R.S. (1985). **Social Psychology: Theories, research and application**. New York: McGraw Hill.

Myers, David, G. (1994). **Exploring Social Psychology**. New York: McGraw Hill.

Semin, G.R., & Fiedler, K.(Eds.) (1996). **Applied Social Psychology**. London: Sage.

Singh, A.K. (2009). **Samaj Manovigyan ki Rooprekha** . Delhi: Moti Lal Banarsidas.

## **PAPER-III**

## **BASICS OF RESEARCH PROCESSES & STATISTICS**

**Theory: 60**

**Internal Assessment: 15**

**Time: 3 hours**

- Note:** - (i) The question paper will comprise of nine questions, each carrying 12 marks.  
(ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)  
(iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

### **UNIT-I**

Scientific Approach: Science and Common Sense, Stereotypes, Aims and Goals of Science – Scientific Research – a definition, Scientific Approach its characteristics, Methods of acquiring knowledge. Role of Scientists in Science, Variables – its types operational definition.

### **UNIT-II**

Problem: Sources of problem and its indicators, Characteristics of a problem.

Hypothesis: Nature, Types, Formulation and Criteria of Good hypothesis.

### **UNIT-III**

Variables: (Operational Definition) Types and Control of Variables in Experimentation.

Frequency Distribution: Graphical Presentation of Data: Bar diagram, Histograms and Polygons.

### **UNIT-IV**

Measures of Central Tendency: Mean, Median, Mode, Interpreting and Presenting of Measures of Central Tendency in Tables and Graphs.

Measures of Variability: Range, Quartile Ranges, Quartile Deviation, Standard Deviation and Variance.

### **References:**

Gravetter, F.J. & Wallnau, L.B. (2009) **Statistics for the Behavioural Sciences**; 8<sup>th</sup> Edn. Belmont, CA, USA: Wadsworth.

Healey, JF (2009) **Statistics: A Tool for Social Research**, 8<sup>th</sup> Edn. Belmont CA: Wadsworth.  
Howell, D.C. (2007)

Howell, D.C. (2007) **Statistical Methods for Psychology**, 6<sup>th</sup> Edn. Belmont CA, USA: Thomson-Wadsworth.

Jackson, SL (2006) **Research Methods and Statistics: A Critical Thinking Approach**, 2<sup>nd</sup> Edn. Belmont, CA, USA, Thomson-Wadsworth.

Mc Guigan, F.J. (1990). **Experimental Psychology: Methods of Research**, 5<sup>th</sup> Edn. New Delhi: Prentice-Hall of India.

Pagano, RR (2007) **Understanding Statistics in the Behavioural Sciences**, 8<sup>th</sup> Edn. Belmont, CA, USA: Thomson-Wadsworth.

Singh, R., & Radheyshyam (2008) **Comprehensive Statistics for Behavioural Sciences**, Delhi: Sanjay Pub.

Weathington, B.L., Cunnintgham, C.J.L. & Pittenger, D.J. (2010) **Research Methods for the Behavioral and Social Sciences**, New York: John Wiley.

Wright, D.B. & London, K. (2009). **First (and Send) Steps in Statistics**. London: Sage.

**Paper-IV(a & b)**

**PRACTICAL**

**M.Marks : 75**

**Time : 3 hrs.**

**Paper-IV a**

**M.Marks: 50**

**Time : 3 hrs.**

Each student would be required to conduct/administer and report six experiments/tests during the session. Each examinee will have to conduct/administer two experiments/tests during the examination.

1. Verbal Intelligence Test
2. Achievement Motivation Test
3. Impression Formation
4. Measurement of Attitude
5. Performance Test of Intelligence
6. Emotional Intelligence Test
7. Social Facilitation/Social Loafing
8. Self-Perception/Self-Concept
9. Facial Expression
10. Assessment of Personality

Evaluation: Evaluation would be based on report, performance & Viva.

**Paper-IV b**

**M.Marks : 25**

Sociometric analysis of a group.

Evaluation would be based on report & Viva.

Examination of IV a & IV b would be held in a single session.

## **B.A. (HONS.) PSYCHOLOGY – SEMESTER-II**

### **PAPER-V**

### **COGNITIVE PROCESSES**

**Theory: 60**  
**Internal Assessment:15**  
**Time: 3 hours**

- Note: -**
- (i) The question paper will comprise of nine questions, each carrying 12 marks.
  - (ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)
  - (iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

#### **UNIT-I**

Habituation: Orienting Reflexes, Habituation and Dishabituation.

Learning:- Classical Conditioning: Paradigms, Extinction, Spontaneous Recovery, Generalization and Discrimination. Operant conditioning: Paradigms and reinforcement schedules. Observational Learning.

#### **UNIT-II**

Sensation: Types of Senses. Sensory Processes; Visual and Auditory (Structure and Functions of Eye & Ear)

Attention: Attentional Processes, Selective and Divided Attention.

Perception: Gestalt's Laws of organization, Perception of size, shape and Depth.

#### **UNIT-III**

Memory: Encoding, Storage and Retrieval processes in short term memory and long term memory; Real Life Memories: Eyewitness Testimony: Accuracy and Improvement.

Forgetting: Decay and Interference: Retroactive and proactive, Mnemonics.

#### **UNIT-IV**

Intelligence: Cognitive and psychometric approaches; Genetic and Environmental Influences.

Thinking and Reasoning: Thinking processes; Concepts, Categories, Inductive and deductive reasoning.

## **References:**

Baron, R.A. (1995). **Psychology: The essential science**. New York: Allyn & Bacon.

Eysenck, M.W. (2009) **Fundamentals of Psychology**. New York: Psychology Press.

Lefton, L.A. (1985). **Psychology**. Boston: Allyn & Baron.

Nevid, J.S.(2009). **Psychology: Concepts and Applications**, 3 Edn. Belmontca, USA: Wadsworth Cengage Learning.

Passer, M.W. & Smith, R.E. (2007) **Psychology: The Science of Mind and Behaviour**, 3<sup>rd</sup> Edn. New York: McGraw-Hill.

Smith, EE, Nolen-Hoeksema, S., Fredrickson,B., Loftus, G.R. (2006) **Alkinson's Hilgard Introduction to Psychology**. Singapur, Thompson Wordsworth.

Wade, C. (2005) **Psychology**, 8<sup>th</sup> Edn. New York: Prentice Hall.

Weiten, W. (2008) **Psychology. Themes and Variations**, 7<sup>th</sup> Edn. Belmont, CA, USA: Thomson Cengage Learning.

Zimbardo, P.G., & Weber, A.L (1997). **Psychology**. New York: Harper Collins College Publishers.

## **PAPER-VI**

## **APPLYING SOCIAL PSYCHOLOGY**

**Theory: 60**  
**Internal Assessment: 15**  
**Time: 3 hours**

- Note:** - (i) The question paper will comprise of nine questions, each carrying 12 marks.  
(ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)  
(iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

### **UNIT-I**

Socialization: Nature, Agencies and Process.

Prejudice and Discrimination: Nature and components of prejudice, Acquisition of prejudice, Reduction of prejudice.

### **UNIT-II**

Social influence: Conformity – factors affecting conformity; Compliance: principles and tactics; Obedience – Milgram’s obedience studies.

Effect of Presence of Others: Social Facilitation and Social Inhibition.

### **UNIT-III**

Pro-Social Behavior: Altruism and helping - Personal, Situational and socio-cultural determinants, Bystander effect, Theoretical explanations of pro-social behaviour.

Communication: Communication Models, Verbal and nonverbal communication, Barriers in communication.

### **UNIT-IV**

Aggression: Theoretical perspectives - Trait, Situational and Social learning approaches, Social and personal determinants of aggression, Prevention and Control of Aggression.

Applying Social Psychology: to work and Health.

### **References:**

Alcock, J.E., Carment, D.W. Sadava, S.W., Collins, J.E., & Green, J.M. (1997). **A textbook of Social Psychology**, Scarborough, Ontario: Prentice Hall/Allyn & Bacon.

Baron, R.A., & Byrne, D. (1998). **Social Psychology**. New Delhi: Prentice Hall.

- Baron, R.A. and Byrne, D. (2008) **Samajik Manovigyan (Hindi Sanskaran)**. Delhi: Pearson.
- Baron, R.S. & Kerr (2003) Group Process Group Decision, Group Action, 2<sup>nd</sup> Edn. Maidenhead, Berkshire, UK: Open Univesity Press.
- Chaube S.P. (1985) **Social Psychology**. Agra: Educational Publishers.
- Feldman, R.S. (1985). **Social Psychology: Theories, research and application**. New York: McGraw Hill.
- Myers, David, G. (1994). **Exploring Social Psychology**. New York: McGraw Hill.
- Myers, D.G. (2005) Social Psychology, 8<sup>th</sup> Edn. New York: McGraw Hill.
- Sanderson, CA (2010) **Social Psychology**. Danvers, MA, USA: John Wiley & Sons, Inc.
- Semin, G.R., & Fiedler, K.(Eds.) (1996). **Applied Social Psychology**. London: Sage.
- Singh, A.K. (2009). **Samaj Manovigyan ki Rooprekha** . Delhi: Moti Lal Banarsidas.

**PAPER-VII**

**BASICS OF RESEARCH METHODS & STATISTICS**

**Theory: 60**

**Internal Assessment: 15**

**Time: 3 hours**

- Note:** - (i) The question paper will comprise of nine questions, each carrying 12 marks.  
(ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)  
(iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

**UNIT-I**

Data Collection Techniques: Observation, Questionnaire, Interview, Telephone Interview, Sociometry.

**UNIT-II**

Sampling – its Techniques, Assumption of Parametric and Non-Parametric Tests, Writing up a Research Report - APA Style.

**UNIT-III**

Normal Distribution Curve: Concept of Normal Probability Curve. Laws of Normal Probability Curve. Characteristics and its Applications.

Correlational Methods: Concept of Correlation Spearman's Rank – Difference method, Product moment method.

**UNIT-IV**

Research Design: Within and Between. Requirement of a good research design.

Within – Single Group Design, Between Group – Two Randomized, Matched Group, Multigroup Design.

**References:**

Broota, K.d. (1992) **Experimental Design in Behavioural Research**, New Delhi: Wiley-Eastern.

Gravetter, F.J. & Wallnau, L.B. (2009) **Statistics for the Behavioural Sciences**; 8<sup>th</sup> Edn. Belmont, CA, USA: Wadsworth.

Jackson, SL (2006) **Research Methods and Statistics: A Critical Thinking Approach**, 2<sup>nd</sup> Edn. Belmont, CA, USA, Thomson-Wadsworth.

Mc Guigan, F.J. (1990). **Experimental Psychology: Methods of Research**, 5<sup>th</sup> Edn. New Delhi: Prentice-Hall of India.

Pagano, RR (2007) **Understanding Statistics in the Behavioural Sciences**, 8<sup>th</sup> Edn. Belmont, CA, USA: Thomson-Wadsworth.

Singh, R., & Radheyshyam (2008) **Comprehensive Statistics for Behavioural Sciences**, Delhi: Sanjay Pub.

Weathington, B.L., Cunnintgham, C.J.L. & Pittenger, D.J. (2010) **Research Methods for the Behavioral and Social Sciences**, New York: John Wiley.

**Paper-VIII(a & b)**

**PRACTICAL**

**M.Marks : 75**

**Time : 3 hrs.**

**Paper-VIII a**

**M.Marks: 50**

Each student would be required to conduct/administer and report six experiments/tests during the session. Each examinee will have to conduct/administer two experiments/tests during the examination.

1. Depth Perception
2. Muller – Lyer Illusion
3. Fluctuation of Attention/Span of Attention
4. Card Sorting/Habit Formation
5. Problem Solving
6. Maze Learning
7. Immediate Memory Span
8. LTM/Paired Associate Learning
9. Concept Formation
10. Conformity/Prejudice Scale

Evaluation: Evaluation would be based on report, performance & Viva.

**Paper-VIII b**

**M.Marks : 25**

Group Experiment.

Evaluation would be based on report & Viva.

Examination of VIII a & VIII b would be held in a single session.

# **B.A. (HONS.) PSYCHOLOGY – SEMESTER-III**

**w.e.f. 2015-16 session**

## **PAPER-IX**

## **BIOLOGICAL BASIS OF BEHAVIOUR**

**Theory: 60**

**Internal Assessment: 15**

**Time: 3 hours**

- Note:** - (i) The question paper will comprise of nine questions, each carrying 12 marks.  
(ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)  
(iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

### **UNIT-I**

Nature of Biopsychology:- Meaning of Biopsychology, Major divisions of Biopsychology. Research Methods – Lesion, Brain – Stimulation and EEG.

Genetics and Behaviour:- Chromosomes and genes, dominant – recessive genes and sex-linked genes.

### **UNIT-II**

Neuron:- Structure and function of neuron, Types of Neuron

Nervous System:- Central Nervous System: brain structure & function.

### **UNIT-III**

Emotions:- Physiological Correlates of emotions, Theories of emotion – James – Lange, Cannon – Bard.

Hunger:- Glucostatic and Lipostatic Set – point. Theories of Hunger. Neural mechanisms of hunger.

### **UNIT-IV**

Sleep: Stages of Sleep, Sleep Disorders: Insomnia, Hypersomnia, REN – Sleep Related Disorders.

Hormones & Behaviour: Differences between exocrine & endocrine glands. Hormones of Pituitary & Adrenal glands and their functions.

### **References:**

- Carlson, N.R. (2005). **Foundations of Physiological Psychology**. New Delhi: Pearson Education & Dorling Kindersley.
- Kalat, J.N. (2001). **Biological Psychology**. California. Wads Worth.
- Levinthal, C.R. (1991). **Introduction to physiological psychology**. New Jersey: Prentice Hall.
- Pinel, J.P.J. (2006). **Biopsychology**. Pearson Inc. and Dorling Kindersley. New Delhi.

**PAPER-X**

**BASICS OF HEALTH PSYCHOLOGY**

**Theory: 60**

**Internal Assessment: 15**

**Time: 3 hours**

- Note: -**
- (i) The question paper will comprise of nine questions, each carrying 12 marks.
  - (ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)
  - (iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

**UNIT-I**

Health Psychology: Meaning, Nature and Emergence of Health Psychology. Methods: Case Study, Survey & Observation Method.

Models of Health Psychology: Biomedical Model and Biopsychosocial Models of Health Psychology.

**UNIT-II**

Systems of the Body: Endocrine glands, Digestive System, Respiratory and Cardiovascular System.

Eating disorders: Obesity & its control, Bulimia and Anorexia Nervosa.

**UNIT-III**

Health and Illnesses: Diabetes, Hypertension and Cardiovascular disease .

HIV & AIDS, Cancer.

**UNIT-IV**

Stress and Health: Stress, GAS, Physiological Sources, Nervous System & stress and Endocrine System & stress; Psycho-social Sources; Stress and Sickness.

Trends for future: Changing nature of Medical practice, Impact of Technology and Comprehension Intervention.

**References: -**

- Kaplan, R.M., Sallis, Jr., J.F., and Patterson, T.L. (1993) **Health and Human Behaviour**, New York: McGraw Hill.
- Snyder, J.J. (1989) **Health Psychology and Behavioural Medicine**. New Jersey: Prentice Hall.
- Straub, R.O. (2007). **Health Psychology – A Biopsychosocial Approach**. New York: Worth.
- Taylor, S.E. (2006). **Health Psychology**. New Delhi. Tata McGraw Hill.

**PAPER-XI**

**PSYCHOLOGICAL TESTING**

**Theory: 60**  
**Internal Assessment: 15**  
**Time: 3 hours**

- Note: -**
- (i) The question paper will comprise of nine questions, each carrying 12 marks.
  - (ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)
  - (iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

**UNIT-I**

Psychological Testing – Nature, History, Uses of Psychological Tests.

Test Administration – Effects of Examiner and Situational Variables, Effects of training on Test performance.

**UNIT-II**

Test Construction – Steps in the process of test construction: Item Construction and Scaling.

Item Analysis – Nature, Item difficulty, Item discrimination.

**UNIT-III**

Reliability – Meaning, Methods of reliability: Test – Retest, Internal Consistency.

Validity – Meaning, Methods of Estimation: Content – Description procedures and Criterion – prediction procedures.

**UNIT-IV**

Norms – Meaning and Purpose, Raw score Transformations, Standard Scores.

Special Issues in Testing – Computer – aided psychological assessment, Ethical issues: Protection of privacy, Confidentiality, Communicating test results.

**References: -**

- Anastasi, A., and Urbina, S. (2003) **Psychological Testing**, New Delhi: Pearson Education. (Indian Reprint)
- Gregory, R.J. (2004) **Psychological Testing: History, Principles and Applications** (4<sup>th</sup> Ed.) New Delhi: Pearson Education.
- Singh, A.K. (2008) **Tests, Measurements and Research Methods in Behavioural Sciences**. New Delhi: Bharati Bhawan.

**Paper-XII(a & b)**

**PRACTICAL**

**M.Marks : 75**

**Time : 3 hrs.**

**Paper-XII a**

**M.Marks: 50**

**Time : 3 hrs.**

Each student would be required to conduct/administer and report six experiments/tests during the session. Each examinee will have to conduct/administer two experiments/tests during the examination.

1. Verbal Intelligence Test
2. Non-verbal Intelligence Test
3. Personality Measurement – EPQ
4. Test Profile
5. Attitude Measurement
6. Health Schedule
7. 16 PF
8. Laddy's Healthiness Scale
9. Interest Record/VIR
10. Stress Measurement

Evaluation: Evaluation would be based on report, performance & Viva.

**Paper-XII b**

**M.Marks : 25**

Group Experiment.

Evaluation would be based on report & Viva.

Examination of XII a & XII b would be held in a single session.

## **B.A. (HONS.) PSYCHOLOGY – SEMESTER-IV**

### **PAPER-XIII**

### **PSYCHOPATHOLOGY**

**Theory: 60**  
**Internal Assessment: 15**  
**Time: 3 hours**

- Note:** - (i) The question paper will comprise of nine questions, each carrying 12 marks.  
(ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)  
(iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

#### **UNIT-I**

Introduction to Psychopathology: Concept of Psychopathology, Models of Psychopathology: Psychodynamic, Behavioural, Cognitive Behavioural Clinical Assessment: Clinical Interview, Case History, Psychological Tests.

#### **UNIT-II**

Anxiety disorders: Generalized Anxiety disorder, Phobia, Obsessive Compulsive disorder, Post-traumatic Stress disorder.

Conversion Hysteria, Personality disorder: Paranoid, Antisocial, Borderline personality disorder, Avoidant.

#### **UNIT-III**

Mood disorders: Major depressive disorders and Bipolar-I & Bipolar-II disorder

Schizophrenia: Nature, Types, Etiology and Treatment.

Substance and Alcohol related disorders.

#### **UNIT-IV**

Clinical Intervention: Meaning & goals, Psychodynamic, Behavioural, Cognitive Behavioural, Biological Therapies.

Mental Health: Components, Importance, Measures for promoting mental health.

**References: -**

- Anand, V., and Shrivastva, R. (2003) **Manuvikriti Vigyan**, Delhi: Moti Lal Banarsi Das.
- Buss, A.H. (1999). **Psychopathology**. New York: John Wiley.
- Carson, R.C., Butcher, J.N., and Mineka, S. (2006) **Abnormal Psychology and Modern Life**. (11<sup>th</sup> Ed.) New Delhi: Pearson.
- Lamm, A. (1997). **Introduction to Psychopathology**, New York: Sage Publications
- Sarason, I.G., and Sarason, B.R. (2005). **Abnormal Psychology: The Problem of Maladaptive Behaviour**. New Delhi: Pearson.
- Seligman, M.Martin E.P., Walker, E.F., and Rosenhan, D.L. (2001). **Abnormal Psychology**. New York: W.W. Norton.
- Singh, A.K. (2006) **Modern Abnormal Psychology**. Delhi: Moti Lal Banarshi Das.

- Note:** - (i) The question paper will comprise of nine questions, each carrying 12 marks.
- (ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)
- (iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

**UNIT-I**

Health Behaviour: The concept, Role of Behavioral factors in Disease and Disorder, Practicing health behavior. Gender and Ethnic differences in Health risk and habits.

Seeking Health Care: Delayed treatment seeking behavior, Overusing health services, Factors affecting Adhering to Treatment.

**UNIT-II**

Modifying Health Behavior: Barriers to modify poor Health behavior. Self observation, Self monitoring and Self control of behavior. Settings of change.

Theory of Planned Behavior, Attitude change and Health behavior, Theory of Reasoned action.

**UNIT-III**

Health Enhancing/Promoting Behavior: Exercise, Benefits of exercise, Determinants of regular exercise, Characteristics of intervention.

Accident Prevention: Home & Work place, Motorcycle and Automobile accidents. Educational programmes/Community health education.

**UNIT-IV**

Health Compromising Behavior: Substance dependence and Treatment, Alcoholism and Smoking, Prevention programmes and Social influence.

Stress: Stress and Coping, Stress and Eating modifying Diet. Regulation and treatment of Obesity.

**References: -**

- Kaplan, R.M., Sallis, Jr., J.F., and Patterson, T.L. (1993) **Health and Human Behaviour**. New York: McGraw Hill.
- Snyder, J.J. (1989) **Health Psychology and Behavioural Medicine**. New Jersey: Prentice Hall.
- Straub, R.O. (2007). **Health Psychology – A Biopsychosocial Approach**. New York: Worth.
- Taylor, S.E. (2006). **Health Psychology**. New Delhi. Tata McGraw Hill.

- Note:** - (i) The question paper will comprise of nine questions, each carrying 12 marks.  
(ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)  
(iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

**UNIT-I**

Psychological Assessment – Meaning and nature

Intellectual Assessment: Individual Tests – Wechsler Scales – WAIS, WISC and WPPSI

Group Tests - Culture fair Intelligence test, Raven’s progressive matrices.

**UNIT-II**

Personality Assessment: Self report inventories – Empirical, Criterion Keying: MMPI; Factor-Analysis: 16 PF; Personality Theory: EPPS.

Projective Techniques – Inkblot, Rorschach, Pictorial, TAT, Completion, Sentence Completion Test.

**UNIT-III**

Measuring Interests - Strong Interest Inventory, Kuder Occupational Interest Survey.

Measurement of Aptitudes – Multiple Aptitude Test Batteries: Differential Aptitude Test, Multidimensional Aptitude Battery.

**UNIT-IV**

Educational Achievement Tests – Iowa Tests of Basic Skills, Metropolitan Achievement Test, Tests of General Educational Development.

Tests for College Performance – Scholastic Assessment Tests, Graduate Record Exam.

**References: -**

- Anastasi, A. and Urbina, S. (2003) **Psychological Testing**. New Delhi: Pearson Education.
- Gregory, R.J. (2004) **Psychological Testing: History, Principles, and Applications**. New Delhi: Pearson Education.
- Singh, A.K. (2008) **Tests, Measurements and Research Methods in Behavioural Sciences**. New Delhi: Bharati Bhawan.

**Paper-XVI (a & b)**

**PRACTICAL**

**M.Marks : 75**

**Time : 3 hrs.**

**Paper-XVI a**

**M.Marks: 50**

**Time : 3 hrs.**

Each student would be required to conduct/administer and report six experiments/tests during the session. Each examinee will have to conduct/administer two experiments/tests during the examination.

1. Personality Assessment – Projective Techniques TAT
2. Eysenck Personality Inventory
3. Life Style
4. Achievement Scale
5. Emotional Intelligence Scale
6. Emotional Maturity Scale
7. Test Profile
8. Mood Fluctuation (UWIST) measurement
9. Anxiety Test/Scale
10. Well Being Scale (P.G.I. well being scale)

Evaluation: Evaluation would be based on report, performance & Viva.

**Paper-XVI b**

**M.Marks : 25**

Group Experiment.

Evaluation would be based on report & Viva.

Examination of XVI a & XVI b would be held in a single session.

**B.A.-III (Hons.) PSYCHOLOGY –SEMESTER-V**  
**w.e.f.2016-17 session**

**Paper: XVII**

**BASICS OF NEUROPSYCHOLOGY**

**Theory: 60**  
**Internal Assessment:15**  
**Time: 3 hours**

- Note:** - (i) The question paper will comprise of nine questions, each carrying 12 marks.  
(ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)  
(iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

**Unit-I**

Nature and Subject matter of Neuropsychology; Relationship with other branches of Psychology: Clinical Psychology, Biological Psychology, Cognitive Psychology.

Behavioural Dysfunctions and Symptoms: Agnosias; Aphasias; Apraxia; Amnesias.

**Unit-II**

Cerebrovascular Disorder: Types- Transient Ischemic Attack; Infarction; Hemorrhage. Causes, Symptoms and Management.

Traumatic Head Injuries : Concussion, Closed Head Injury and Penetrating Head Injury; Causes, Symptoms & Management.

**Unit-III**

Intra Cranial Tumors- Infiltrating and non-infiltrating tumors. Causes, symptoms & management.

Degenerative disorders: Parkinson's Disease and Alzheimer's Disease. Causes, Symptoms and management.

**Unit-IV**

Neuropsychological Assessment : Halstead-Rietan and Luria-Nebraska approach & Battery.

Neuropsychological Rehabilitation: Recovery of function, Plasticity, Adaptation & overview of Rehabilitation process.

**References:**

- Filsknow, S.B. and Boll, J.J. (1981). Handbook of clinical Neuropsychology. New York : Johnwiley.
- Gazzaniga, M.S., Lvey, R.B. and Magun, G.R. (2002) Cognitive Neuroscience: The Biology of the Mind. New York: Norton & Company.
- Walsh, K. (1994). Neuropsychology: A clinical approach. New Delhi : Churchill Livingstone.
- Zillmer, E.A. & Spiers Mary V. (2001). Principles of Neuropsychology. Stanford: Wadsworth Thomson.

- Note:** - (i) The question paper will comprise of nine questions, each carrying 12 marks.  
(ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)  
(iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

**Unit-I**

Industrial Psychology: Its premises and Development, Faces of Industrial Psychology: As a science and as a Progression.

Industrial- Organizational Psychology on the Job: Challenges and I-O psychology as a career, Problems for I-O Psychologists.

**Unit-II**

Industrial Psychology: Methods and basic Research strategies: Experimental method, Naturalistic observation, Survey and opinion polls.

Statistical Analyses in Research: Descriptive, Inferential statistics.

**Unit-III**

Jobs and Job Analysis:

Job analysis: Meaning and Determinants. Application Blanks, Interviews, Assessment centers: In Basket & Leaderless, Group Discussions. Employees Attitudes toward Assessment centers.

Job Evaluation: Meaning, Methods and Factors of Job Evaluation. Installing a job evaluation programme in Industry

**Unit-IV**

Working conditions: Illumination, Noise, Atmospheric conditions, work schedule, Rest periods, shift work.

Accidents and Safety: Definition of accident, factors of accident occurrence: Situational and Individual, Accident proneness, Reduction of Accidents: Steps.

**References:**

Dunnette, M.D. and Hough, L.M. (1998). Handbook of Industrial and organizational Psychology. (Vol. 1-4) Mumbai: Jaico Pub. House.

Mccormik, J.E. (2000). Industrial Psychology (10<sup>th</sup> ed.). New Delhi: Prentice Hall.

Schultz, D. and Schultz, E.S. (2002). Psychology and work today (8<sup>th</sup> ed.) New Delhi: Pearson Edu. Pub.

Sharma, N. and Yadav, A. (2010). Business Psychology. New Delhi: Global Vision Pub. House.

- Note: -**
- (i) The question paper will comprise of nine questions, each carrying 12 marks.
  - (ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)
  - (iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

**Unit-I**

Development of child: Nature and Methods: cross-sectional method, Longitudinal method and Experimental method.

Principles of Human Development: Goals and types of developmental changes, Early and late development of a child.

**Unit-II**

Foundations of developmental pattern: Prenatal: Fertilization, Heredity, Sex-determination. Developmental differences of single and multiple birth conditions.

Development attitudes: Parental attitudes effecting prenatal development. Hazards during prenatal period: Physical and psychological hazards.

**Unit-III**

Neonate: Adjustment of a child to new world. Respiration, cardiovascular and gastrointestinal changes. Reflexes, sucking, moro and grasping reflex.

Social Development: Goals and types of developmental changes. Early and late developmental pattern.

**Unit-IV**

Cognitive development: structural and functional approach: Piaget's developmental stages and Piaget's theory. Social cognition.

Emotional development: Smile as a social sign, smiling and laughter; Attachment: Theories of attachment, Parental behavior and attachment.

**References:**

Hetherington, E.M.(1979) Child psychology. McGraw Hill. New Delhi.

Hurlock, E.B. (1978) Child Development. McGraw Hill. New Delhi.

Morrison, G.S.(1990) Child Development: Conception & Adolescence. Delmar Publisher Inc. U.S.A.

- Note:** - (i) The question paper will comprise of nine questions, each carrying 12 marks.  
(ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)  
(iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

**Unit-I**

Nature of social issues: Social Psychology and social issues; Basic vs. Applied, social problems in the 21<sup>st</sup> century.

Social psychological understanding of social systems: Indian family system; Social stratification-caste, power and gender.

**Unit-II**

Social inequality, poverty and deprivation: The problems of social inequality- Poverty, theories of poverty. Social psychological analysis of deprivation, sources of deprivation.

Attitudes and Social cognition: Attitudes towards women and sex role stereotypes, attitude towards family planning. Social cognition-social perception and attribution of success and failure in achievement context.

**Unit-III**

Anti-Social behavior: Corruption, Bribery and other form of anti-social behaviors.

Crime and Violence: Nature of crime and violence, Causes of crime and violence.

**Unit-IV**

Environmental issues and well being: Crowding in urban ecology, Psycho-social determinants of health and well being.

Culture and social Behavior: Culture, Person perception, culture and interpersonal attraction- Love, intimacy and intercultural marriages.

**References:**

- Ashref, A. (1994). Ethnic identity and national integration. New Delhi: Concept.
- Banerjee, D. (1982). Poverty, Class and health culture in India. Vol-I. Delhi: Prachi Prakashan.
- Banerjee, D. (1985). Health and family planning services in India. ND: Lok Prakashan.
- Chandra, S.K. (1987). Family planning programmes in India : its impact in rural and urban areas. Delhi: Mittal.
- Coleman, J.W., and Cressey, D.R. (1999) Social Problems (7<sup>th</sup> ed). U.S.A: Addison Wesley educational Publications.
- Fonseca, M. (1998). Family and marriage in India; Jaipur: Sachin.
- Matsumoto, D. and Juang, L. (2004). Culture and Psychology (3<sup>rd</sup> ed) U.S.A: Thomson Pub.
- Misra, G. (1990) Applied social psychology in India. New Delhi: Sage.
- Mohanty, A.K., & Misra, G. (Eds) (2000). Psychology of poverty and disadvantage, New Delhi: C.....
- Singh, R. and Shyam, R. (2007). Psychology of well-being. New Delhi: Global Vision.

**Paper-XXI (a & b)****PRACTICAL****M.Marks : 100****Time : 3 hrs.****Paper-XXI a****M.Marks: 75**

Each student would be required to conduct/administer and report six experiments/tests during the session. Each examinee will have to conduct/administer two experiments/tests during the examination.

1. Attitude towards family planning
2. Marital Adjustment
3. Subjective Well-Being
4. Adjustment Inventory for School Students.
5. Children Personality Questionnaire
6. General Mental Ability Test
7. Effect of Noise on Performance
8. Leadership Style Inventory
9. Employee Motivation Scale
10. BVMG

Evaluation: Evaluation would be based on report, performance & Viva.

**Paper-XXI b****M.Marks : 25**

Profiling of five tests and five instruments

Evaluation would be based on report & Viva.

Examination of XXI a & XXI b would be held in a single session.

## B.A.-III (Hons.) PSYCHOLOGY –SEMESTER-VI

**Paper: XXII**

### CLINICAL PSYCHOLOGY

**Theory: 60**  
**Internal Assessment:15**  
**Time: 3 hours**

- Note: -**
- (i) The question paper will comprise of nine questions, each carrying 12 marks.
  - (ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)
  - (iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

#### Unit-I

Foundations of Clinical Psychology: Introduction, historical overview, role of clinical psychologist.  
Models of Clinical Psychology: Psychoanalysis, Behavioural, Cognitive-Behavioural, Humanistic model.

#### Unit-II

Clinical Assessment: Concept, purpose and process of clinical assessment.  
Techniques of Clinical Assessment: Case study, clinical interview, observation, psychological testing/assessment.

#### Unit-III

Clinical Intervention: Psychoanalytic, Behaviour therapy, Humanistic: Carl Rogers.  
Cognitive-Behavioural Interventions: Cognitive Behaviour Therapy: Beck, Ellis; Social skill training.

#### Unit-IV

Promotion of Mental health: Meaning, importance and measures to promote mental health.  
Issues in Clinical Psychology: Ethical, cultural issues, future of clinical psychology.

#### References:

- Hecker, J.E. & Thorpe, G.L. (2010). Introduction to clinical psychology: Science, Practice & ethics. Pearson.
- Nietzel, M.T., Bernstein, D.A. & Milich, R. (1991). Introduction to clinical psychology (3<sup>rd</sup> ed.) New Jersey: Prentice Hall.
- Pomerantz, A.M. (2011). Clinical psychology: Science, Practice & Culture (2<sup>nd</sup> ed.) New Delhi: Sage Publications.
- Shyam, R. & Khan, A. (2009) Clinical child Psychology. Delhi: Kalpaz.
- Singh, A.K. (2005). Advanced clinical psychology, Delhi: Motilal Banarasi Das.
- Trull, T. J. & Phares, E. J. (2001) Clinical Psychology (6<sup>th</sup> ed.) US: Wadsworth.
- Wierzbichi, M. (1999) Introduction to Clinical Psychology: Scientific foundations to clinical practice. London: Allyn & Bacon.

- Note:** - (i) The question paper will comprise of nine questions, each carrying 12 marks.  
(ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)  
(iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

**Unit-I**

Organizational behaviour: Nature and scope of organizational behavior, challenges of Organizational behavior.

Meaning of organization: Formal and informal types, Functions of organizations.

**Unit-II**

Motivation: Meaning, approaches and models of motivation: Content models and Process models.

Motivation & Its Applications in organizations, Motivational practices, Management by objectives (MBO), Employee Involvement and Recognition strategies.

**Unit-III**

Leadership: Meaning, Traits of leader, Is leadership person, process or position?

Theories of leadership: Trait theories (Ohio & Michigan), Behavioural theories (Blake and Mouton), Situational theories (Fiedler contingency Model)

**Unit-IV**

Conflict and Negotiation: Meaning and types of organizational conflict, Negotiation Tactics.

Organizational culture and organizational change: Dynamics of organization culture, challenges and Resistance to change.

**References:**

- Hellriegel, D. and Slocum, J. (2004). Organizational Behaviour (10<sup>th</sup> ed.). Singapore: Thomson Asia Pub.
- Nelson, D.L. and Quick, J.C. (2000). Organizational Behaviour: Foundations, Realities and challenges.
- Pal, K. (2007). Management Process and organizational behavior. New Delhi: I.K. Int. Pub.
- Robbins, S.P. and Sanghi, S. (2006). Organizational Behaviour (11<sup>th</sup> ed.) New Delhi: Pearson Edu. Pub.
- Schultz, D. and Schultz, E.S. (2002). Psychology and work today (8<sup>th</sup> ed.) New Delhi: Pearson Edu. Pub.

- Note:** - (i) The question paper will comprise of nine questions, each carrying 12 marks.  
(ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)  
(iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

**Unit-I**

Human Development: Historical background, Principles of development and methods of human development.

Theories and factors of Human Development: Role of biological, social and cultural factors affecting human development. Nature-Nurture concept in human development.

**Unit-II**

Prenatal Development: Period of prenatal development, hazards of prenatal behavior, maternal health at risk.

Infancy: characteristics, development and problems of infancy. Childhood: characteristics and problems of childhood.

**Unit-III**

Adolescence: Nature, characteristics and problems of adolescence. Youth and its current status.

Development of self: self concept, Identity and self-esteem. Role of family, peers, school & media.

**Unit-IV**

Cognitive development: Nature, approaches, development of language, behavioral and environmental influence of cognitive development.

Emotional development: Approaches; emotional, behavioral and social approaches of emotional behavior. Moral development: Temperament, conscience development in young children.

**References:**

Berk, L.E. (2007). Development through the life span (3<sup>rd</sup> ed.) Pearson Education.

Hurlock, E.B. (2002) Developmental Psychology: A life-span approach (5<sup>th</sup> ed.).Tata McGraw Hill. New Delhi.

R.R. Chauhan. Vikasatmak Manovigyan. Azad Publications, Kurukshetra.

- Note: -**
- (i) The question paper will comprise of nine questions, each carrying 12 marks.
  - (ii) Question No. one will be compulsory comprising of 06 short answer questions each carrying 02 marks (each to be answered in 30 words)
  - (iii) Remaining eight questions (essay type) would be set unit-wise (two questions per unit) and the candidate would attempt at least one question from each unit.

**Unit-I**

Introduction: Meaning, Basic and applied research, Fields of applied psychology.

Educational Applications: Role of psychologists in school system: school psychologist, community psychologist, Educational psychologist: Measurement and evaluation: Assessing educational readiness, assessing educational achievement.

**Unit-II**

Industrial Applications: Planning, selection, training, job satisfaction.

Careers and work: Choosing a career, Work-related attitudes, job interviews, conflict in work settings.

**Unit-III**

Health Applications: Dealing with health related information, stress and illness, taking active steps to cope with stress, coping with medical care.

Lifestyles and its consequences: Smoking, drinking, overeating, lack of exercise, behavior and AIDS.

**Unit-IV**

Clinical Applications: Cognitive-Behavior therapy, Psychodynamic, Behavior, client-centered therapy.

Legal Applications: Media and Perception about crime, eyewitness testimony, role of attorneys and judges, defendant characteristics.

**References:**

Anatasi, A. (1979) Fields of Applied Psychology (2<sup>nd</sup>) U.S.A.: McGraw Hill.

Baron, R.A., Byrne, D. & Bransonube, N.R. (2007). Social Psychology (11<sup>th</sup> ed.) New Delhi: Prentice Hall.

Baron, R.A., Byrne, D. & Johnson, B.T. (1998). Exploring social psychology (4<sup>th</sup> ed.) Boston: Allyn & Bacon.

Goldstem, A.P. & Krasner, L.(1989). Modern Applied Psychology. New York: Pergamum Press.

Weiten, W. and Lloyd, M.A. (2007). Psychology Applied to modern life (8<sup>th</sup> ed.) New Delhi: Thomson.

**Paper-XXVI (a & b)**

**PRACTICAL**

**M.Marks : 100**

**Time : 3 hrs.**

**Paper-XXVI a**

**M.Marks: 75**

Each student would be required to conduct/administer and report six experiments/tests during the session. Each examinee will have to conduct/administer two experiments/tests during the examination.

1. Case Study
2. Any Projective test of Personality
3. Mental Health Assessment/MHJ
4. Job Satisfaction
5. General Health Questionnaire
6. Vocational Interest/Aptitude Test
7. Youth Problem Inventory
8. Self-Concept Scale
9. Emotional Maturity/Emotional Intelligence Scale
10. Stress Scale
11. Inventory
12. Achievement Motivation Test.

Evaluation: Evaluation would be based on report, performance & Viva.

**Paper-XXVI b**

**M.Marks : 25**

Profiling of five tests and five instruments

Evaluation would be based on report & Viva.

Examination of XXVI a & XXVI b would be held in a single session.